**CURRICULUM VITAE**

 **KAYLA D. SPENARD**

Sam Houston State University | kds108@shsu.edu

**EDUCATION\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Doctor of Philosophy** August 2022 – August 2027

Sam Houston State University

Clinical Psychology Advisor: Daniella Cash, Ph.D.

**Master of Arts** August 2020 – August 2022

Sam Houston State University

Clinical Psychology Thesis: *The detection of grooming behaviors in cases of same-sex versus opposite-sex child sexual abuse* Advisor: Daniella Cash, Ph.D.

**Bachelor of Science**  August 2013 - May 2016

 Reinhardt University

 Major: Psychology

Major: Sociology with a specialty in Criminal Justice

 Minor: Social Science Research Design

 Advisor: Katrina Smith, Ph.D.

 Summa Cum Laude

 GPA: 3.92

**RESEARCH INTERESTS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* Sexual Grooming of Child Sexual Abusers
* Prevention of Sexual Violence
* Childhood Trauma & Abuse
* Sexual Violence / Intimate Partner Violence

**PUBLICATIONS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. **Spenard, K. D.**, & Cash, D. K. (in press). Retrospective perceptions of grooming in child sexual abuse cases. *Journal of Child Sexual Abuse*.

**MANUSCRIPTS IN PREPARATION\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. Cash, D. K., Pazos, L. A., Trinka, M. E., & **Spenard, K. D**. (under review). Detailing deception: The impact of detail type and amount on perceived statement veracity.
2. **Spenard, K. D.**, & Cash, D. K. (under review). The detection of grooming behaviors in cases of same-sex versus opposite-sex child sexual abuse.
3. **Spenard, K. D.**, Pazos, L. A., & Cash, D. K. (in preparation). The effect of victim age on the detection of grooming behaviors in child sexual abuse.
4. **Spenard, K. D.**, Pazos, L. A., & Cash, D. K. (in preparation). The effect of offender sex on the detection of grooming behaviors in child sexual abuse.
5. **Spenard, K. D.**, Natoli, A. P., & Mulay, A. (in preparation). The therapeutic alliance in correctional settings: A psychodynamic perspective.
6. Allen, J., Roberts, M., Trinka, M. E., & **Spenard, K. D.** (in preparation). Manifestation determination reviews: A legal review.
7. **Spenard, K. D.**, & Cash, D. K. (in preparation). Recognizing vulnerability factors for children at risk of sexual abuse.
8. Cash, D. K., & **Spenard, K. D.** (in preparation). The recognition of grooming behaviors in child sexual abuse as a factor of adult sexual orientation.

**CONFERENCE PRESENTATIONS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**\*denotes undergraduate student presenter**\_**

1. Allen, J. P., O’Neill, R. J., Roberts, M. T., Trinka, M. E., **Spenard, K. D.**, & Fisher, F. V. Manifestation determination reviews: Examining judicial interpretations of the relationship test. Paper submitted for review at the 2023 annual convention of the National Association of School Psychologists, Denver, CO.
2. **Spenard, K. D.**, Pazos, L. A., & Cash, D. K. (2022, June). The effect of victim age on the detection of grooming behaviors in child sexual abuse. Paper submitted to the 29th Colloquium of the American Professional Society on the Abuse of Children, New Orleans, LA.
3. **Spenard, K. D.**, \*Simons, N., & Cash, D. K. (2022, March). Retrospective beliefs about same-sex child sexual abuse. Poster under review to be presented at Southeastern Psychological Association, Hilton Head Island, SC.
4. **Spenard, K. D.**, & Cash, D. K. (2022, March). Hindered by hindsight: Retrospective perceptions of grooming in child sexual abuse cases. Paper to be presented at the 2022 Annual Convention of the American Psychology-Law Society, Denver, CO.
5. **Spenard, K. D.**, Pazos, L. A., & Cash, D. K. (2022, March). The effect of victim age on the detection of grooming behaviors in child sexual abuse. Paper to be presented at the 2022 Annual Convention of the American Psychology-Law Society, Denver, CO.
6. Pazos, L. A., **Spenard, K. D.**, Trinka, M. E., Cash, D. K. (2022, February). Dressed for the occasion: The effect of clothing and location on bystander intervention in a sexual assault. Presented at Society for Personality and Social Psychology conference, San Francisco, CA.
7. **Spenard, K. D.**, & Cash, D. K. (2022, February). Grooming in retrospect: The effects of hindsight bias on the detection of grooming behaviors in cases of same-sex versus opposite-sex child sexual abuse. Poster to be presented at the 2022 Annual Convention of the Society for Personality and Social Psychology, San Francisco, CA.
8. Allen, J. P., Roberts, M. T., Trinka, M. E., **Spenard, K. D.**, & O’Neill, R. J. (2022, February). *Manifestation determination reviews: An examination of federal cases.* Paper presented at the annual convention of the National Association of School Psychologists, Boston, MA.
9. Trinka, M. E., Pazos, L. A., **Spenard, K. D.**, & Cash, D. K. (2022, February). They Should Have Seen It Coming? The Role of Hindsight Bias in Instances of Potential Infidelity. Presented at the Society for Personality and Social Psychology, San Francisco, CA.
10. **Spenard, K. D.**, & Cash, D. K. (2021, October). Grooming in retrospect: The effects of hindsight bias on the detection of grooming behaviors in cases of same-sex versus opposite-sex child sexual abuse. Poster presented at the 44th Annual Conference of the Society for Southeast Social Psychologists.
11. Gordon, N. & **Spenard, K. D.** (2015, April). Is drinking beer influenced by genes? Paper

presented at the 76th annual meeting of the Association of Southeastern Biologists, Chattanooga, TN

1. Gordon, N. & **Spenard, K. D.** (2015, April). Is drinking beer influenced by genes? Paper

presented at the annual Robert L. Driscoll Convocation of Artists and Scholars, Reinhardt University, Waleska, GA

1. **Spenard, K. D.** (2015, April). Color as an effect on perceptions of attraction. Poster presented at

the 3rd annual Experimental Methods Poster Session, Reinhardt University, Waleska, GA

### RESEARCH EXPERIENCE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Graduate Research Assistant | Sam Houston State University** **August 2020 – Present**

**Daniella Cash, Ph.D.** | Department of Psychology

Juror, Eyewitness, Deception, and Inference (JEDI) Lab

*Lab Manager*

* Host and attend monthly lab meetings, participate in discussions of peer-reviewed articles, provide feedback on ongoing projects to other lab members.
* Mentor undergraduate members in data collection, manuscript writing, and presenting research at regional and national conferences.
* Maintain member schedules each semester, assign members for in-person data collection, and communicate frequently with other senior lab members to ensure lab productivity and success.

*Project Leader*

* Serves as project leader on numerous studies at a time.
* Creates and writes literature reviews on grooming behaviors and sex differences in detection rates, uploading survey materials to Qualtrics, collecting and analyzing data, and writing up results and conclusions.
* Collaborates with other research assistants to write literature reviews and summarization of findings.
* Submits IRBs in a timely manner for all projects and facilitates the progression of studies on SONA.
* Submits all completed manuscripts for publication to a variety of journals and processes all edits and resubmissions.

**Graduate Research Assistant | Sam Houston State University** **January 2021 – August 2022**

**Tiffany Russell, Ph.D.** | Department of Psychology

The Violence, Identity, and Personality Lab

*Lab Manager*

* Host and attend weekly lab meetings, participate in discussions of peer-reviewed articles, provide feedback on ongoing projects to other lab members.

*Research Assistant: OCD and PID-5 Review*

* Assists in creating a literature review on treatment outcomes affected by OCD with comorbid personality disorders. Collaborates with McLean Hospital in Houston, TX and Harvard Medical and the Boston OCD Institute to create a practical tool for psychologists to use in treatment settings.

*Research Assistant: Dimensional Personality and Behavior*

* Assists in editing and uploading various instruments and surveys to Qualtrics.

*Research Assistant: Catfishing and Dimensional Personality*

* Assists in reviewing literature, creating measures, and uploading instruments to Qualtrics.

**Graduate Research Assistant | Sam Houston State University** **June 2020 – December 2020**

**Justin Allen, Ph.D.** | Department of Psychology

School Psychology Lab

*Meta-Analysis of Gender Differences in Academic Achievement*

* Assisted in coding peer-reviewed journal articles and dissertations to determine whether they meet the criteria for this project.

 *Manifestation Determination Review: Legal Review*

* Assisted in coding case law articles to determine whether they meet the criteria for this project.

### CLINICAL EXPERIENCE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Practicum Student**  2022

*The Eating Recovery Center, The Woodlands, TX*

**Responsibilities:**

* Works as part of an interdisciplinary treatment team to attend treatment team meetings and patient rounds with patients’ psychiatrist, nurse, dietician, and psychologist.
* Attend daily psychotherapy groups and meals with both the adolescent and adult milieus.
* Lead and document ACT groups with the adolescent and adult milieus.
* Provide meal support and other psychological support to patients.

**Court Calendar Manager / Undercover Investigations** 2019-2020

*Cherokee County Sheriff’s Office*

 **Responsibilities:**

* Acted as a liaison between the Cherokee County Sheriff’s Office and the Blue Ridge Judicial Circuit to ensure inmates were scheduled for and transported to court.
* Completed the booking process for offenders of traffic violations.
* Assisted in undercover investigations for the Internet Crimes Against Children unit to catch sexual predators.

**Victim Advocate** 2018-2019

*Cherokee County Sheriff’s Office*

 **Responsibilities:**

* Offered victims of various crimes assistance during the investigation process of their case.
* Provided 24/7 on-call emergency services and referrals and assisted in filing Temporary Protective Orders and Victim’s Compensation.
* Informed victims of the status of their case, answered questions about the criminal justice system, provided offender bond and release notifications, and attended law enforcement and forensic interviews.
* Taught Teen Domestic Violence classes at several high schools in Cherokee County from the Spring of 2019 to the Fall of 2019 in collaboration with the Cherokee County District Attorney’s Office victim advocate division.

*Fulton County District Attorney’s Office* 2016-2017

 **Responsibilities:**

* Assisted victims of various crimes throughout the court process by explaining legal jargon, attending meetings with victims and the District Attorney, filling out restitution and victim’s compensation applications, and providing support through jury trials.
* Provided community referrals for food banks, shelters, and domestic violence assistance.

*Cherokee County District Attorney’s Office, Blue Ridge Judicial Circuit* 2016

 **Responsibilities:**

* Interned at the Cherokee County District Attorney’s Office as a victim advocate.
* Informed victims of the status of their case in court and offered assistance in safety planning, grief counseling, community referrals, restitution requests, and victim’s compensation applications while under supervision.

### TEACHING ACTIVITIES\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

### PSYC 3336: Sensation-Perception May 2022 – August 2022

* Organize course presentation, assignment deadlines, and exams on Blackboard
* Answer student questions about the course, course material, and grades

**PSYC 3381: Social Psychology** May 2022 – August 2022

* Organize course presentation, assignment deadlines, and exams on Blackboard
* Answer student questions about the course, course material, and grades

### PSYC 3402: Psychological Statistics August 2020 – May 2022

* Lesson-plan and teach three sections of the Lab class to provide supplemental examples to the lecture class for students to better understand statistical concepts and application
* Grade weekly lab assignments and keep student gradebook organized and updated
* Meet with students to help answer class and lab assignment questions

**PSYC 3331: Abnormal Psychology** August 2020 – December 2020

* Grade weekly assignments and keep student gradebook organized and updated
* Meet with students to help answer class and assignment questions
* Assist in monitoring Zoom chat questions during hybrid instruction

### HONORS & SCHOLARSHIPS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

College of Humanities and Social Sciences Scholarship, Sam Houston State University 2020-2022

(total: $6,000)

Graduate Studies Scholarship, Sam Houston State University (total: $4,000) 2021-2022

3 Minute Thesis Grand Champion, Sam Houston State University (total: $1,000) Spring 2022

Nominated, Excellence in Service Award, Sam Houston State University Spring 2022

Nominated, Outstanding Graduate/Doctoral Student Leader, Sam Houston State University Spring 2022

Texas Public Education Grant Nonresident, Sam Houston State University (total: $2,000) 2021-2022

Society for Personality Assessment Student Scholarship (convention fee and workshop Spring 2021

waiver)

Academic Excellence Award, Reinhardt University 2016

Academic Scholar, Reinhardt University 2015

Who’s Who Honoree, Reinhardt University 2015-2016

Dean’s List Awardee, Reinhardt University 2013-2016

Academic Scholarship, Reinhardt University (total: $18,000) 2013-2016

Honors Scholarship, Reinhardt University (total: $2,250) 2013-2016

### PROFESSIONAL DEVELOPMENT AND TRAINING\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Darkness to Light**

* Bystanders Protecting Children From Boundary Violations and Sexual Abuse October 2022
* Talking With Children About Safety From Sexual Abuse September 2022
* Stewards of Children September 2022

**The American Professional Society on the Abuse of Children**

* We Got Groomed: Immunizing the Public Against Grooming to Prevent Child September 2022

Sexual Abuse with Dr. Marcie Hambrick

**Little Warriors**

* Prevent It! Workshop June 2022

**Eating Recovery Center**

* Trauma Informed Care March 2022
* ACT Learning Path March 2022
* Learn How ACT is Used with Trauma March 2022
* ACT & ED – An Overview of ACT and How It Targets the Major Issues in ED February 2022
* Meal Support Training February 2022
* ED Learning Path – ED & Other Diagnoses February 2022
* Cognitive Issues in ED February 2022
* ARFID – Training in Avoidant Restrictive Food Intake Disorder February 2022
* Handle with Care Verbal De-escalation Training January 2022

**2022 AP-LS Conference Reviewer - Paper / Data Blitz Submission Review**

* Reviewer for Paper/Data-Blitz Submissions to the 2022 AP-LS Conference October 2021

**Department of Counseling Education, Center for Clinical Research & Training in Trauma (CCRTT)**

* Child Advocacy Center Services for Commercially Sexually Exploited Youth: October 2021

Helping Children Who Have Survived Sex Trafficking

**Society for Personality Assessment**

* Society for Personality Assessment Virtual Annual Convention March 2021

**Georgia Coalition Against Domestic Violence**

* Valuing Victim Liaisons: Enhancing Victim Safety Through Family Violence October 2019

Intervention Programs

* Racial Justice and White Aspiring Ally-ship in the Domestic Violence September 2019

Movement

* Practicing Cultural Humility and Defining Underserved Populations July 2019
* Best Practices in Serving Transgender Survivors of Domestic Violence May 2019
* Case Law and Domestic Violence in Georgia April 2019
* Engaging the Media to Change Social Norms March 2019
* Concussion and Domestic Violence January 2019
* Connecting the dots during crisis calls…responding to survivors’ needs for safety, January 2019
information and resources
* Promoting Wellness: Women’s Health and Domestic Violence Advocacy January 2019
* Strangulation and Domestic Violence: Saving Lives by Improving Our Response January 2019
* Through Their Eyes: Best Practices for Professionals Working with Children January 2019
Exposed to Domestic Violence
* Safety Planning Demystified October 2018

**Criminal Justice Coordinating Council**

* Georgia Victim Assistance Academy Tier A May 2019

**Georgia Commission on Family Violence**

* 24th Annual Family Violence Conference September 2018

**Georgia Public Safety Training Center**

* Juvenile Justice Reform September 2019
* Eyewitness Identification September 2019
* Fostering Positive Community Relations September 2019
* Human Trafficking February 2019
* Commercial Sexual Exploitation of Children January 2019
* Dealing with the Mentally Ill or Persons with Diminished Capacity January 2019
* Response to Suspected Strangulation in Incidents of Domestic Violence October 2018
* Sexual Assault Investigation: Understanding Trauma and Its Impact on Victims October 2018
* Stop the Stalker October 2018
* Family Violence First Responder September 2018

**National Children’s Advocacy Center**

* The Biology of Resilience October 2019
* First Responder Contact in a Child Abuse Investigation October 2019
* Victim Assistance: Preparation and Support for Children in Criminal Proceedings October 2019
* Homicide: A Practical Guide to Working with Families of Homicide Victims August 2018
* What Do I Do Now? Assisting the Non-Offending Parent of a Sexually Abused August 2018
Child
* It’s a Crisis for Me Too! Helping Non-Offending Parents in Child Sexual Abuse August 2018

**Children’s Healthcare of Atlanta**

* No Means No: Teaching Consent through the Lifespan October 2019
* Supply and Demand: The Roles of Traffickers, Buyers, and Gangs in CSEC October 2019

**Related Training**

* Below the Surface: Dealing with Trauma and Victimization in Domestic October 2019
Violence Cases
* Georgia Department of Human Services Division of Aging Services: At-Risk February 2019

Adult Crime Tactics

* National Council for Behavioral Health – Youth Mental Health First Aid USA February 2019
* Georgia State University School of Social Work: Trauma 101: Understanding November 2018

the Impact of Trauma on Children

* Georgia State University School of Social Work: Brain 101: Understanding November 2018

the Impact of Trauma on Brain Development

* Georgia Bureau of Investigation: “We Regret to Inform You…” Providing August 2018

Sensitive Death Notification with Professionalism, Dignity, and Compassion

* VAT Online: Victim Assistance Training Online December 2016

### INVITED TALKS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Graduate School Panel** April 2021 – present

*Juror, Eyewitness, Deception, and Inference (JEDI) Lab*

* Facilitates and hosts an informational panel for undergraduate students interested in applying to graduate programs.
* Provides information on choosing and applying to graduate programs and about graduate school in general, as well as study tips for the GRE and advice about writing personal statements.
* Answers undergraduate students’ questions about the graduate school process.

**Graduate School and Curriculum Vitae Panel** October 2022

*Psi Chi/Psychology Club*

* Present an informational panel to undergraduate Psi Chi and Psychology Club members about graduate school, applications, building a strong curriculum vitae, and course of sequence for applications and graduate school in general.
* Answer undergraduate questions regarding graduate school, applications, and experience.

**New Student Orientation** May 2021

*Student Representative, Psychology Department*

* Facilitated an informational meeting with the incoming cohort to discuss class registration, course sequencing, and general information about the graduate program.

**PROFESSIONAL AFFILIATIONS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Graduate Student Affiliate,** The American Professional Society on the Abuse of Children 2021 - present

**Graduate Student Affiliate**, American Psychology-Law Society (APA Division 41) 2021 - present

**Graduate Student Affiliate**, Society for Personality and Social Psychology 2021 - present

**Graduate Student Affiliate**, Society for Personality Assessment 2021

**Student Affiliate**, Alpha Chi National Honor Society 2016

**Student Affiliate**, Pi Gamma Mu International Honor Society 2015-2016

**Student Affiliate**, Alpha Kappa Delta International Honor Society 2015-2016

**Student Affiliate**, Southeastern Psychological Association 2015

**Student Affiliate**, American Psychological Association 2014 - present

**SPECIAL SKILLS\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* Proficient in Microsoft Office (Word, PowerPoint, Excel, Outlook)
* SPSS
* JASP
* Zoom
* Crisis Intervention
* Interpersonal Skills
* Creative Problem Solving
* Public Speaking
* Community Outreach
* Event Planning
* Case Management

### CAMPUS INVOLVEMENT\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Student Member** 2020 - present

Graduate Student Psychology Organization

Sam Houston State University

**Responsibilities:**

* Attend organization meetings to discuss various group functions, projects, and research.
* Participate in community engagement and charity drives.

**Student Representative** 2021

Department of Psychology

Sam Houston State University

 **Responsibilities:**

* Elected by my peers to serve as student representative for the Clinical Psychology MA Program at Sam Houston State University for the 2021 year.
* Attend the MA committee meetings every month to discuss changes or updates to the program, as well as any student concerns or events.
* Provide a voice for the students to the MA program committee to ensure effective and efficient communication between both groups.
* Host student meetings and have successfully scheduled and hosted an LPA workshop taught by a former SHSU Clinical student and two student-led faculty interviews thus far.
* Helped initiate a project to create a welcome handbook for incoming graduate students. This handbook included information for incoming students, including scholarship, registration, research funding, thesis versus non-thesis track, and other beneficial information for first-year students.
* Serve as a mentor to the incoming students to facilitate informational meetings and group cohesion in the incoming cohort.

**President** 2015-2016

Pi Gamma Mu

Reinhardt University

 **Responsibilities:**

* Elected by my peers to serve as Pi Gamma Mu’s president and worked to further the expansion of the Social Sciences department on campus.
* Hosted events to bring awareness to the honor society and set up booths during campus-wide events to promote Reinhardt’s Psychology program.
* Presented research at several Psychology conferences across the state.

**President** 2015

Social Behavioral Sciences Club

Reinhardt University

 **Responsibilities:**

* Elected by my peers to serve as president of Reinhardt’s Social Behavioral Sciences Club.
* Hosted events to bring awareness to the club and set up booths during campus-wide events to promote Reinhardt’s Psychology program.
* Assisted in various research projects across campus.

CV last updated: August 2022